

PEOPLE - Pedagogic Evolution with Online Personal Learning Environments

Grundtvig Learning Partnership

Kick-Off Meeting Minutes

Leiria - Portugal, 12-13 November 2012

Monday, 12 th November, 2012	
1. Opening	The work sessions took place at IPL's School of Education and Social Sciences (ESECS), in Leiria. The Vice-president of the School, Professor Rui Matos, has opened the first session and welcomed the participants. After that Johanna Jokinen, in the name of the project coordinator, has initiated the works, explaining the meeting objectives and planned programme.
2. Institutional Presentations	Before the presentation of each partner institution, Filipe Santos has asked all to mention in their presentation the target groups for the courses to be developed in the scope of the project. The first partner to make the presentation was the Finnish partner, followed by Portugal, Poland, Italy (presentation made by Skype), Turkey and Spain.
3. Discussion	After each partner presented its organization and mentioned their target groups, the discussion on how Social Media is/and can be used in each partner organization was launched.
Lunch	
4. Seminar – "Personal Learning Environments" (PLE)	Filipe Santos started the seminar about PLE - PLE vs Lifelong Learning. There was some discussion on organizing information with tags (new ways to interact with information) and the studies that show how PLEs are being used to bring informal learning into formal learning practices,



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	<p>using “self-regulated” learning as a pedagogy. Then the partners discussed how their countries approach informal learning and its recognition in Portugal, Spain and Turkey.</p> <p>The Portuguese partner has pointed that the use of tags is at the core of Picasa, videos and blogs and could be an interesting approach in courses as History, ICT and Languages.</p> <p>The Finnish partner has referred that, in Finland, the course will begin in September 2013. The Spanish partner has mentioned that the proposed activities seemed more adjusted to students with some skills/competences that the Spanish students don't have, and said that they could take more time, namely to train the teachers, prepare the course and prepare the students. The Finnish partner has pointed that the next times could be used to make some research, experiences and to plan the course implementation. The Norwegian partner has mentioned that all partners have the same problems: their learners are immigrants, some with little and others with a lot of experience at this level. The necessity of training teachers was also underlined. The Finnish partner has shared the same concerns and has referred the necessity to see which are the teachers interested in participating and also their level of knowledge about these tools. Also, it was underlined the importance of compromising with a calendar and with what each partner intends to do. The Turkish partners have shared the same concerns and mentioned the necessity of training teachers in</p>
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	<p>what refers to PLE. The Polish partners agreed with what was being told and argued that the challenge is more at pedagogical level than at ICT level. They will have to incorporate the teachers that want to participate in the project.</p>
<p>End of day 1</p>	
<p>Tuesday, 13th November, 2012</p>	
<p>1. Workshop – “Wordpress”</p>	<p>Filipe Santos gave a workshop on Wordpress, as the PEOPLE website is implemented in this platform.</p>
<p>2. Discussion on the Work Plan and its Implementation. Future Steps.</p>	<p>After the Wordpress Workshop the partners started the discussion on the work plan and its implementation, and on the next steps to be given. It was agreed that each partner organization will send Filipe:</p> <ul style="list-style-type: none"> - a photo, for each partner institution participant; - an institutional photo; - the institution logo; - a small text; - PLEs web addresses, postal addresses and GPS coordinates. <p>Also, it was also agreed that each partner will put some information about the project in their websites. Filipe will send the project logo to all partners. Each partner will create its own PLE and, in the next meeting, will mention what was learned. The themes/topics for the PLE and the language are free. Filipe will make some videos on how to make blogs with Wordpress and share it with all partners. Finally, the partners have agreed on the locals and</p>

	<p>dates of the next meetings:</p> <ul style="list-style-type: none"> • Spain, 11 and 12 March 2013; • Poland, 23 and 24 September 2013; • Turkey, 17 and 18 March 2014; • Norway, 16 and 17 June 2014.
3. Closing	The coordinator closed the meeting with thanks to all participants.
Participants (Staff)*:	
<p>Valkeakoski Adult Education Centre (Finland - coordinator)</p> <p>Johanna Jokinen Reeta Tenhola</p>	<p>Afyonkarahisar Halk Eğitim Merkezi ve Akşam Sanat Okulu (Turkey)</p> <p>Metin Aygök Murat Akdaş Ercan Akar</p>
<p>Instytut Rozwoju Zasobow Ludzkich (Poland)</p> <p>Katarzyna Urban Ryszard Was</p>	<p>Instituto Politécnico de Leiria (Portugal)</p> <p>Antónia Barreto Filipe Santos Pedro Costa Ana Dias Alexandre Soares</p>
<p>Centro de Educación Permanente "Miguel Hernández" (Spain)</p> <p>Francisco Álvarez Carpio Juan Antonio Aranda Castillo Lourdes Gómez Arroyo</p>	<p>Porsgrunn Voksenopplæringscenter, Porsgrunn kommune (Norway)</p> <p>Miriam H.Skilbred Torgeir Standal</p>

*Marco Rashi, from CONFARTIGIANATO FORMAZIONE C.N.I.P.A. UMBRIA - Italy, has participated by Skype.