



IPL

instituto politécnico de leiria

Polytechnic Institute of Leiria

VIA University College

Aarhus – Denmark, August 2011



LEIRIA – A SUCCESSFUL REGION

Being an economic and social area under constant progress, the region of **Leiria** can be considered **a good choice for living and working.**

Located between Lisbon and Oporto, where both international airports may be found, **Leiria** is a district capital with easy access routes.



LEIRIA – A SUCCESSFUL REGION

With **472.895** inhabitants (**4.9%** of the population resident in Portugal), **17** municipalities covering a total surface area of **3.916** km² (**4.3%** of the national territory).

Recognized as a city by King Afonso Henriques, the first king of Portugal, in **1142**.

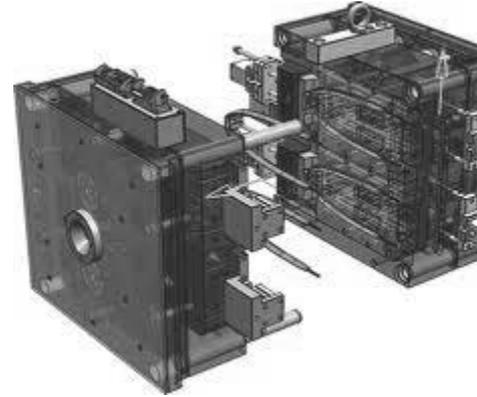
Leiria has a great historical and cultural heritage, like **castles**, monasteries, abbeys and historic urban fabric.

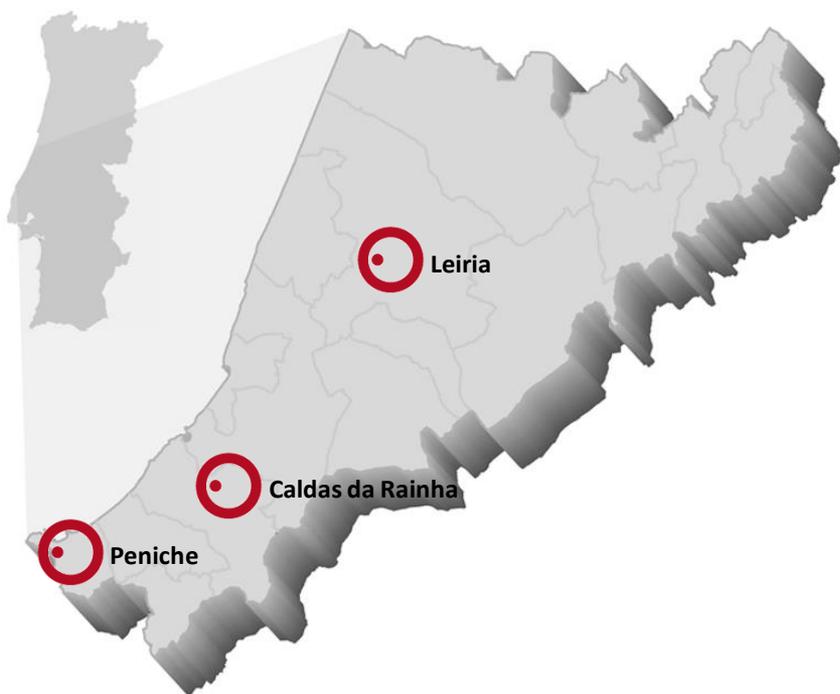


LEIRIA – A SUCCESSFUL REGION

The **industry** has been the main engine of growth and job creation in the region of Leiria.

The industrial network installed is one of the most diversified and modernized in the country and plays a relevant part in manufacturing industries, such as **ceramics**, **glass**, **crystal**, **moulds** and other **metallic products**, **wood** and **furniture**.





The Polytechnic Institute of Leiria (IPL) has completed **30 years** of existence.

Present in the cities of **Leiria** (3 campi) **Caldas da Rainha** (1 campus) and **Peniche** (1 campus).

Its **mission** is to promote knowledge, create, transmit and disseminate culture, science, technology and arts, guided research and experimental development.

Is a **national organization** and a committed partner in the dynamics of the development of the Leiria and West region.



In IPL you can find about **12 090** students, **885** teachers and **314** technical and administrative staff, distributed throughout **5** higher education schools:

- **Education** and **Social Sciences**
- **Technology** and **Management**
- Fine **Arts** and **Design**
- **Tourism** and **Maritime Technology**
- **Health Sciences**



And also a:

- Institute for **Research**, Development and Advanced Studies
- **Distance** Learning Unit,
- **Technological Specialization Courses** Learning Unit
- Centre of **Transfer and Valorization of Knowledge**

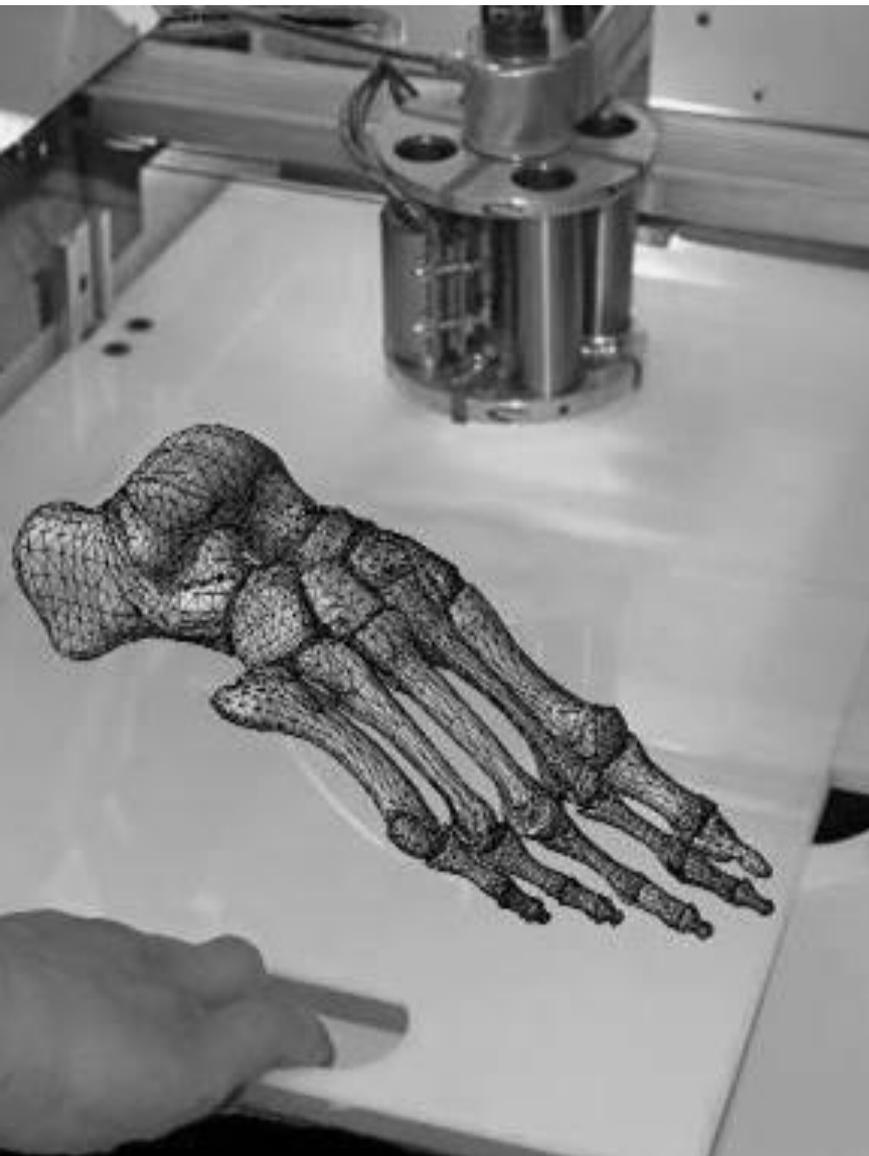
In total, **72** undergraduate degree courses are offered (day classes, night classes and distance learning), **31** master's degree courses, **17** post-graduate courses and **24** Technological Specialization Courses.



IPL was the **first polytechnic higher education** institution in the country authorized to teach degrees through **distance learning**, offering **4** undergraduate courses in this regime.

According to data from the Ministry of Science, Technology and Higher Education, these courses present a **high rate of employability** (95,7% for the set of all academic degrees).

IPL offers a **job bank** to all the students.



The **R&D** activities are distributed throughout **12** research units and **2** national centers branch.

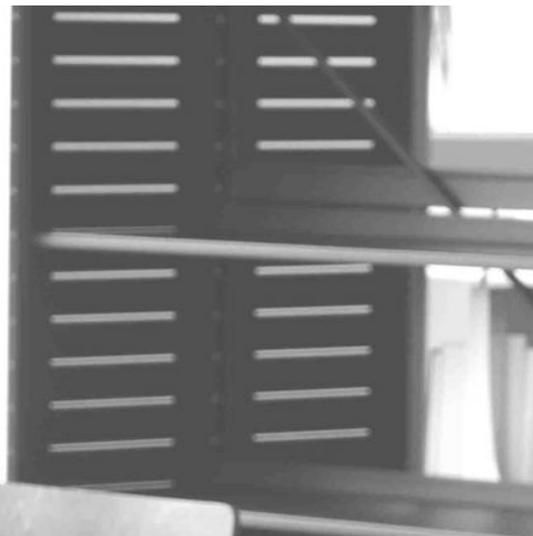
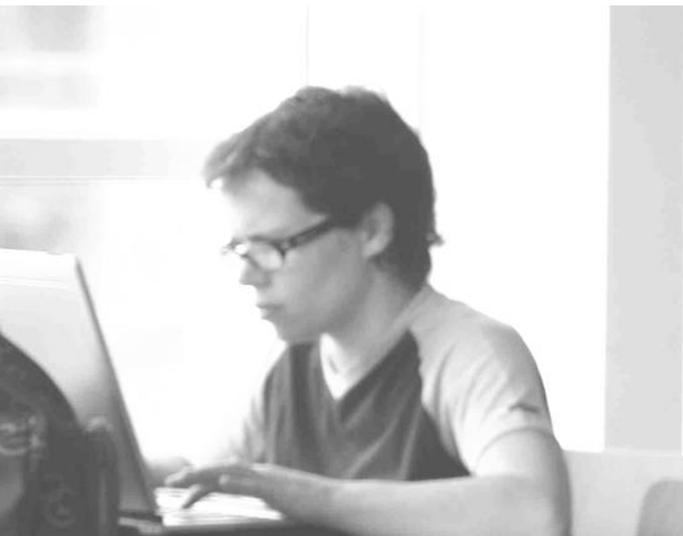
The **CDRsp** (**centre for Rapid and Sustainable Product Development**) develops research in the areas of Mechanical and Tissue Engineering, and was distinguished with “**Excellent**” by the Portuguese Government.

IPL also has **2** Incubator organizations to develop the local entrepreneurship. This organizations are a partnership with the local **municipalities**, the **regional business associations** and some **companies**.

In an effort to provide the best teaching and learning conditions to its students, IPL has invested **in modern, well-equipped facilities.**

It also provides a range of support services:

- Social support (**scholarships, canteens, restaurants, student halls of residence, medical services, a camping site, kindergarten and a leisure park**)
- Psychological and psycho-pedagogical support



SCHOOL of **EDUCATION** and **SOCIAL SCIENCES**

Faculty Students: **2.044**

Main subjects:

Teacher training

Social Sciences

Communication

Translation

Cultural entertainment



SCHOOL of **TECHNOLOGY** and **MANAGEMENT**

Faculty Students: **5.036**

Main subjects:

Engineering and technologies

Management

Marketing

Accounting

Law

Civil Protection



SCHOOL of **ARTS** and **DESIGN**

Faculty Students: **1.296**

Main subjects: Fine arts, Design, Performing arts, Sound and Image.



SCHOOL of **TOURISM** and **MARITIME TECHNOLOGY**

Faculty Students: **1. 312**

Main subjects:

Biology and biotechnology;

Tourism



SCHOOL of **HEALTH SCIENCES**

Faculty Students: **934**

Main subjects:

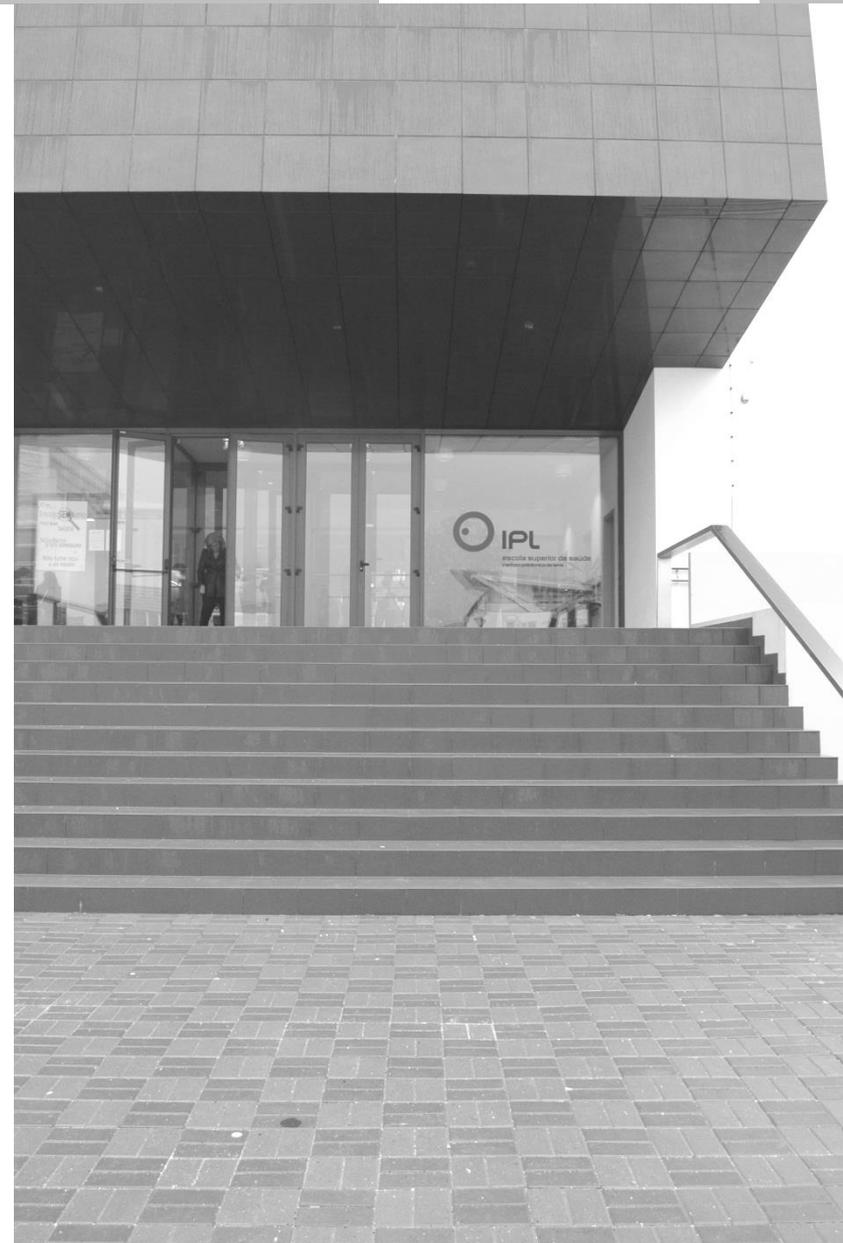
Dietetics

Nursing

Physiotherapy

Speech Therapy

Occupational Therapy





IPL has **2 functional units**:

- **Social Services (SAS)**
- **Student Support Services (SAPE)**

Social Services (SAS)

Helps students with financial difficulties by granting them scholarships and accommodation. It also grants catering service at low price, leisure and top-level sports, student health service, day care and kindergarten, and leisure park.



Student Support Services (SAPE)

Located in all IPL's Campus aims to **support** all students on **academic, vocational, affective** and **social** level.

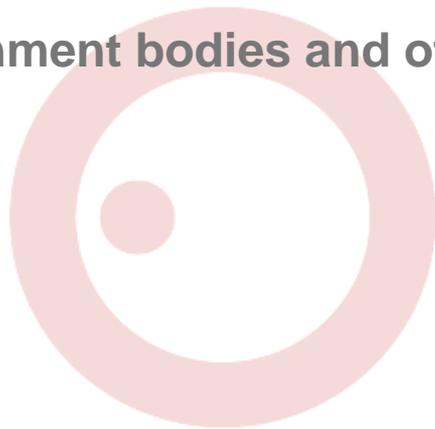
Receives the students and **facilitates** their **integration** and **adaptation** to the Institute and respective city, besides helping to control their anxiety and deal with adverse situations.

In **2006**, IPL began a thorough **reform process** of the institution and a reorganization of services, in order to create the necessary conditions to **improve their performance**, intervene in **new areas of activity**, **rationalize its curriculum** offer and **optimize human and financial resources** available for the Institute.

The reform, brought special transformations through the **creation of new organic units**, the option of a **single budget** for the entire institution (loss of financial autonomy of the Schools), the creation of **central bodies** for scientific and pedagogic coordination, for assessment and quality and for the **verticality of services**, allowing **more and better to be done** with the same resources.

In September **2007**, with the publication of the **legal regime of the higher education institutions**, it was possible to further develop the organizational model and governance initiated by the IPL in 2006.

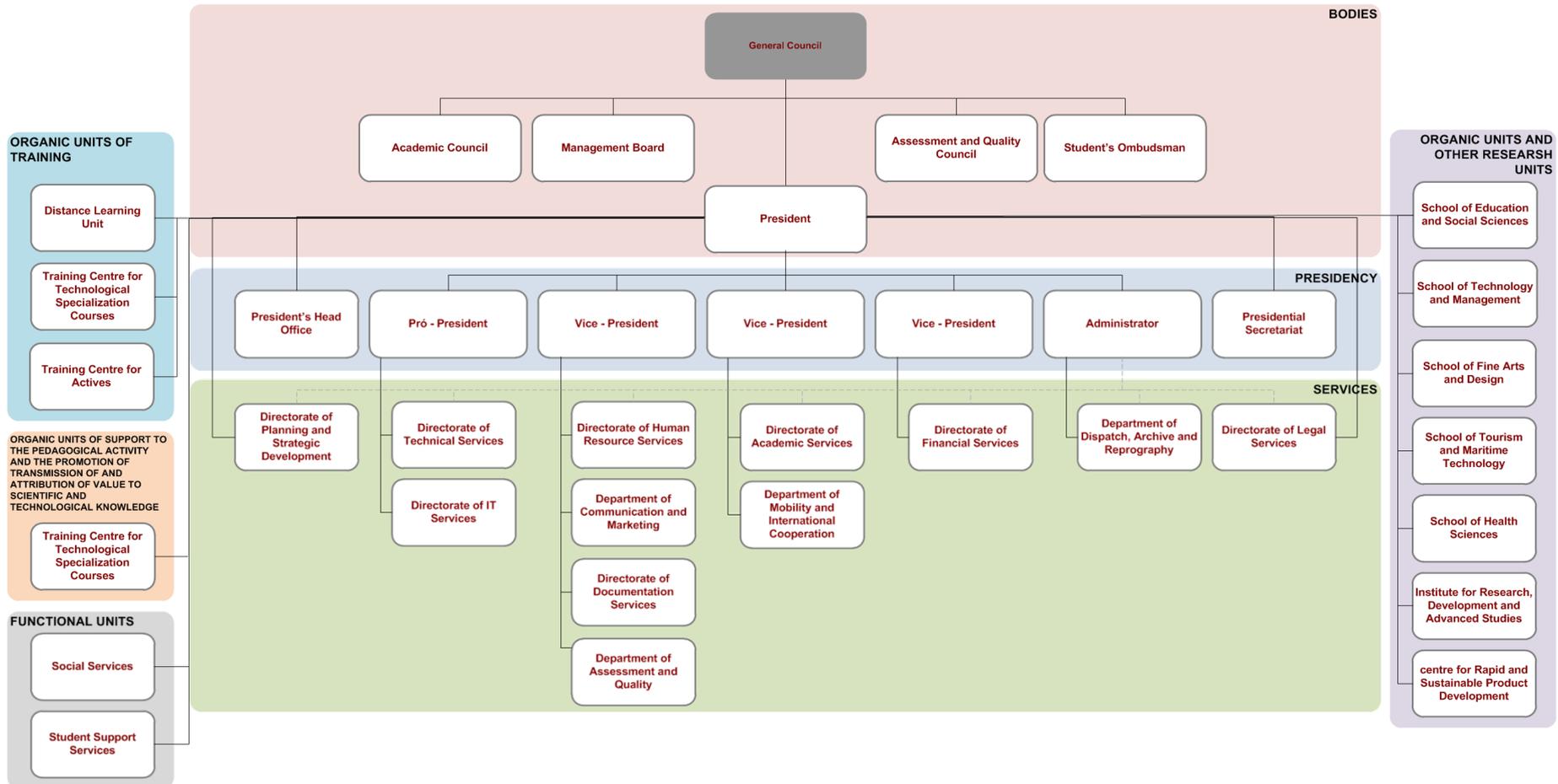
The new statutes, July **2008**, embody the **new concept** of the Institute, being now a higher education institution as opposed to the previous concept of an association of higher education schools, and they develop the new system of government bodies and of competences.



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INTERNAL STRUCTURE



With the new statutes, the IPL accepts, without a doubt, its multipolarity which has been a factor for its success, and the role of exceptional importance that the Institute has played in the economic, social and cultural development of the Leiria and western region, which was **recognized in 2007** by an **external evaluation** of the Institute, carried out by the European University Association (**EUA**).

In **2010**, EUA made de **follow-up evaluation** of IPL. The team was very impressed with the progress of the IPL and the fact that it turned into reality many of the recommendations of the initial evaluation.



INTERNACIONALIZATION

The **internationalization** of the Institute is one of the **strategic aims** of IPL.

Main objectives:

- **Strengthening of the existing** partnerships.
- Establishing of **new cooperation agreements** with Institutions of Higher Education.
- Increase the **mobility of students, teaching and non teaching staff.**



Focus Countries:

- **European Union** and the **Mediterranean Basin** countries.
- Community of **Portuguese-speaking Countries**.
- Republic of **China**
- The **United States** and **Canada**.



Facts and Figures :

500 International students

1 undergraduate degree in association

(Translation and Interpretation Portuguese/Chinese/Portuguese in association with Polytechnic Institute of Macau and Beijing Languages and Culture University)

1 master degree in association

(Public Administration in association with Polytechnic Institute of Macau)

336 Incoming and outgoing student mobility

95 Incoming and outgoing staff mobility



Organic Unit

- Rapid and Sustainable Product Development

Research Units

- Identity(ies) and Diversity(ies)
- International Business & Strategy
- Marine Resources
- Education
- Arts and Scenic Studies
- Management and Sustainability
- Tourism
- Computer Science and Communication
- Human Kinetics
- Educational Policies and Systems
- Health

National Centers Branch in IPL

- Institute for Systems Engineering and Computers of Coimbra (INESCC)
- Institute of Telecommunications (IT)



IPL FACTS & FIGURES

- 30** years of existence
- 40** million euros revenue
- 12 090** students
- 885** teachers
- 314** technical and administrative staff
- 5** higher education schools
- 5** campus (3 campus cities)
- 72** undergraduate degree courses
- 4** undergraduate degrees in distance learning
- 31** master's degree courses
- 17** post-graduate courses
- 24** technological specialization courses
- 918** beds for student accommodation
- 315.000** m2 total campus area



THE END

THANK YOU FOR YOUR ATTENTION

