



VALKEAKOSKI-OPISTO

# PEOPLE Finland

Course: Improve Your English with PEOPLE

Johanna Jokinen and Reeta Tenhola



# Improve Your English with PEOPLE

- \* 2 teachers: English and ICT
- \* Scheduling:
  - 11 x 3 contact hours 9/13 – 6/14
  - Two meetings so far
- \* Participant profile:
  - 14 participants (3 male, 11 female)
  - Ages
    - 45-50     2
    - 60+       12
  - English competence level A2->
  - Computer literate

# First meeting 11 Sep. 2013

## Goal and plan

- \* Get to know the group
- \* Reflect on personal learning experiences
- \* Facilitate each learner's goal setting for the course
- \* Form smaller working groups
- \* Begin outlining plans for group PLEs

# First meeting 11 Sep. 2013

## \* Group discussions:

- How and where have you learned languages in the past?
- What helps you to learn?
- What keeps you from learning?

# Results: How and where

school

group

course

television

by speaking

traveling

with people

newspapers

living abroad

# Results: What helps

Group members

good group, similar level

reading and listening at the same time

kind teacher

easy beginning

speaking

need, motivation

songs, music

skyping, chatting

Foreign friends, contacts

positive experiences

Rhyme, rhythm

context

schedule

# Results: What prevents learning

Laziness

little practice

difficult content, fast pace

self-criticism, fear

teacher's criticism

Teacher-centered classes

hurry

lack of motivation

no background in languages

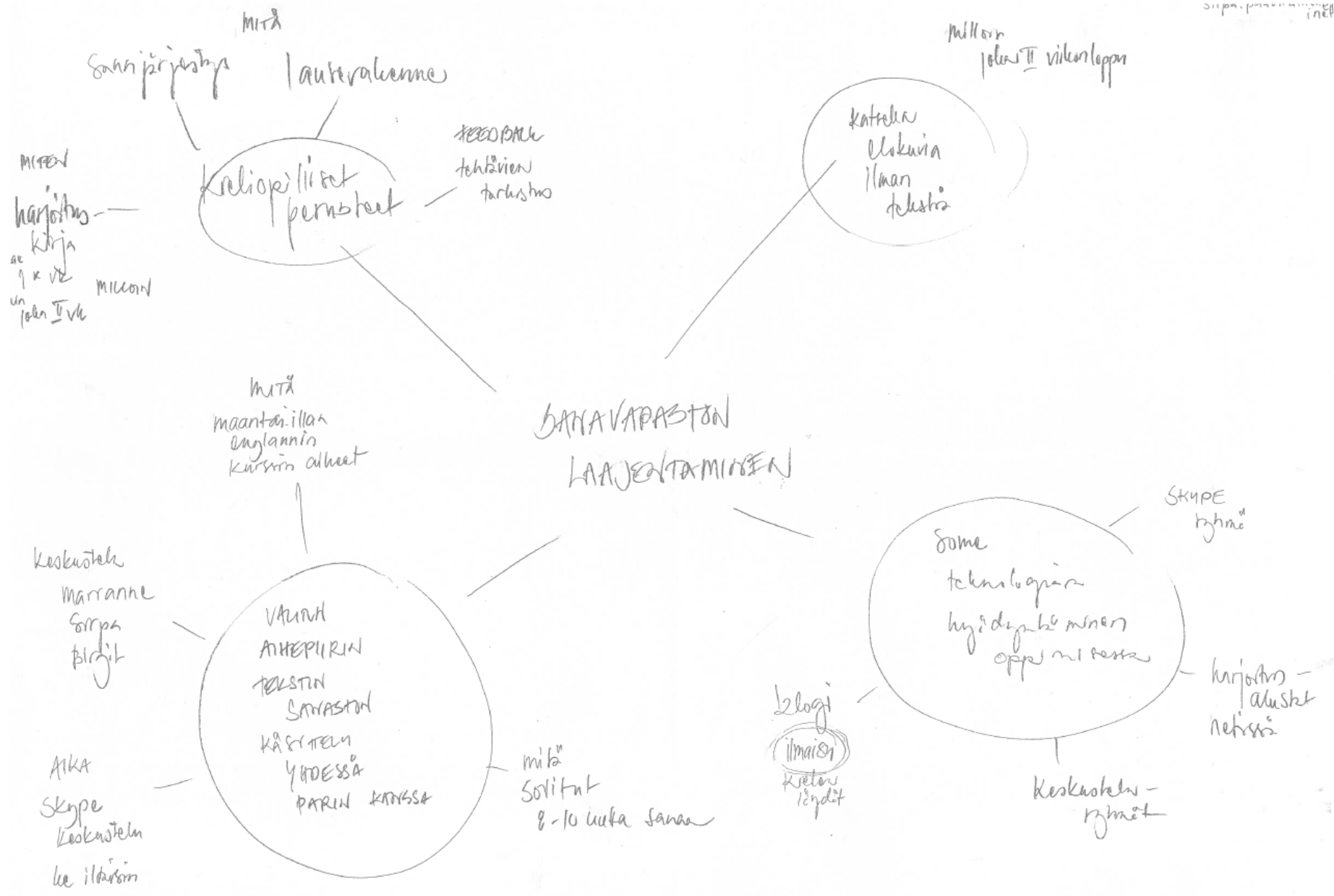
# First meeting 11 Sep. 2013

- \* Define your main learning goal for this course
- \* Find people who have similar goals and similar language competence

## Groups:

1. Gourmet, traveling (3 members, level B2)
2. Vocabulary building, current events (3 members, level B2-C2)
3. Everyday English, traveling, restaurants, news (3 members, level A2-B1)
4. Everyday English, traveling, restaurants (5 members, level A1-B1)





# Second meeting 18 Sep. 2013

## Content:

- \* Introduction of [course website](#)
- \* Create a blog for each group
- \* Continue detailing your learning plan: schedules, tools

**Note:** groups work independently, with teachers as facilitators only

➤ learners take responsibility of their own learning

To be continued...