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- PEOPLE Grundtvig Partnership**
- Personal Learning Environments
 - Web 2.0
 - Lifelong learning
 - Informal learning in formal and non-formal contexts
 - Digital and Media literacy

PEOPLE Workshop held in Lublin, Poland

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The first transnational meeting of the PEOPLE partnership took place in Lublin, Poland and was hosted by a Polish partner—Institute for Human Resources Development. The Chairman of the board, Ryszard Wos opened the first session and welcomed the participants. After that Katarzyna Urban presented hosting institution profile and activities.

Next, Johanna Jokinen, the project coordinator, initiated the working sessions, explaining the meeting objectives and planned programme. Participants of the first session were not only staff, but also groups of

students from Finland and Turkey (see page 4 for students' programme).

First working sessions were devoted to partners' presentations on project progress on local level—PLE courses that were planned or/and implemented. Partners compared their approaches, used tools, training methods and objectives.

The partners then began a discussion on common things and differences that appeared during planning and implementation of the courses.

The day was completed by issues connected with project management and organization. Partners

discussed feedback from interim reports and in detail planned dissemination activities to be carried out on local and international level.

The following day Filipe Santos ran a practical workshop on annotation tool and social bookmark. As a result workshop participants created a learning community on discussed Diigo.

The meeting was finalized by planning session where partners discussed next steps to be taken in the project. Partners agreed tasks, deadlines and confirmed the dates of remaining meetings. The meeting was closed by overall summary of the two working days.

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Why we like PLE?

PLE as a new concept and new phenomenon in learning managed to gather a significant group of admirers. Let us reflect on reasons why we like PLE and why they are getting more and more popular in adult learning:

1. PLE has given us the ability to be mobile with our learning, be it on a train, plane, or car.
2. PLE gives us permission to try something new, and

more importantly, permission to fail. Having a safe environment in which we can fail is a great way to develop our skills.

3. PLE enable us to pursue learning while maintaining our full-time careers – letting professionals to keep building their real-world experience while supplementing their resume with relevant skills.

4. Are fun—sometimes sitting in a classroom or seminar can be boring, PLE

makes it easy to implement games, quizzes, graphics, stories, along with the learning content.

5. PLE are easily accessible—people of all ages can more easily seek out learning opportunities.

6. PLEs make us more productive by making valuable content available at our fingertips. It's on-demand nature is a powerful resource in any situation!

Photos



Tools for PLEs

YOU TUBE

The largest video sharing site on the Web. YouTube lets anyone upload short videos for private or public viewing. YouTube provides a venue for sharing videos among friends and family as well as a showcase for new and experienced videographers. Videos are streamed to users from the YouTube site (www.youtube.com) or via blogs and other Web sites. YouTube provides code that can be embedded in any Web site page to view a specific video.

PICASA

A photo editor and organizer that is available as a

free download. A unique feature is its ability to use the same image in multiple albums without duplicating the file. Photos can be tagged as "Gold Star" favorites, which can be searched independently. Collections of photos can be made private by adding passwords. It also allows editing and adjusting pictures.

FACEBOOK

The most popular social networking site. The site is free to members. Using the search facilities, members can locate other Facebook members and

"friend" them by sending them an invitation, or they can invite people to join Facebook. Individuals create a Facebook "Profile," which is normally a two-way interaction with friends. This allows fast and effective opinion sharing. In addition, Facebook provides demographic statistics about usage.

BLOGGER

A very popular blog service that lets anyone write and publish a blog. A Blog is a site that contains text entries in reverse chronological order (most recent entry first). Blogs can serve as aggregating tool for PLE. A blog can be written

by one person or a group of people, entries contain commentary, observations and opinions and may include images, audio, video, links to other sites, as well as a search facility for finding past entries. Blogs may invite comments and feedback similar to the Internet newsgroup discussions.

GOOGLE ACCOUNTS

Personal accounts that enable exchanging and sharing messages as well as using other Google tools.

Source:

<http://www.pcmag.com>

Opinion corner: Metin Aygok (Afyonkarahisar Public Education Centre, Turkey)

First of all, to work with our partners in this project, to benefit from their ideas, see their country cities, culture was very important. Secondly, methodological aspects very very valuable for us as well. Even though the number of internet users in our country is very high and a large proportion of internet users are using Social Media programs, the Internet and social

media use in education as a new learning method. Because of the project our trainees have the chance to learn in a more attractive way. As part of the project activities Afyonkarahisar Public Education Center and Evening Art School helps learners chosen for this project, develop their Personal Learning Environments (PLEs) based on Social Media

and also build competences on using social media PLEs through implementation of social media platforms.

We think that PLE in Afyonkarahisar Public Education Center and Evening Art School have a great teaching/learning potential, especially for those learners who are unemployed.



"To work with our partners in this project, to benefit from their ideas, see their country cities, culture was very important."

Opinion corner: Katarzyna Urban (IHRD, Poland)

Being a trainer and a manager in adult education I am always looking for more effective and motivating ways of teaching and learning. I think that ICT in learning offers great opportunities to people who might otherwise miss out on the benefits of more education or be unable to fulfill their

dreams. But the most appealing is the flexibility that ICT gives you. Especially with PLE – where the student is in the centre of the process, can choose relevant tools and apply them appropriately. During this partners' meeting it was very revealing to me to find out that every partner treated PLE concept in

a totally different way, yet adjusted to the needs of the students. Not only did the target groups differ, but also courses organization, length, content and selected tools to be used. I am very interested to see the results and conclusions of partners' courses evaluation.



"It was very revealing to me to find out that every partner treated PLE concept in a totally different way, yet adjusted to the needs of the students."



Students' programme:

The meeting in Lublin was attended by groups of Finnish and Turkish students, who participated in both working sessions and in a special programme created according to their interests.

On the first day of the meeting, students participated in the first working sessions, where all attendees could hear their reflections on how PLE was interesting and useful in their learning.

Later they participated in a guided visit to historical parts of Lublin.

The following day students got acquainted with adult education opportunities that were available at Catholic University of Lublin and had a tour in university premises.

The day was closed with a rich historical guided tour in former German concentration camp in Majdanek.

A description of the hosting organisation



Institute for Human Resources Development (IHRD) is a non-profit, non-governmental organization located in Lublin, eastern Poland with the mission is promote and support education and sustainable development of labour market.

It is supported by the local authorities and by the Council of Europe. Through its programmes and activities, IHRD pursues the development of the intercultural dimension in the field of education and culture. This is also involved in developing a range of actions related to tackling the exclusion experienced by social groups. In an international and national level it pursues the climate of tolerance and inter-national communication.

IHRD runs an education centre for adults – HomeCollege - Language and Vocational Training Centre, where various courses are offered: languages, ICT, civic education, etc. Target group are students at risk of social exclusion and with difficulty in access to unpaid education, e.g. inhabitants of remote villages, seniors, long-term unemployed, etc. Last year approximately 200 students participated and graduated from courses run the HomeCollege.

IHRD co-operates with local governments, training institutions and NGOs. It has built also a wide network of partners from different regions of Poland and from other European countries, including institutions, NGOs and professionals. Additionally, IHRD is a member of professional educational networks in Poland and EU.

PEOPLE Grundtvig Partnership:



Valkeakoski-opisto (Valkeakoski Lifelong Learning Centre) (Finland)

The coordinator



Porsgrunn Voksenopplaeringscenter (Norway)



Instituto Politécnico de Leiria (Portugal)



Afyonkarahisar Halk Eğitim Merkezi ve Akşam Sanat Okulu (Turkey)



Instytut Rozwoju Zasobów Ludzkich (Poland)



Centro de Educación Permanente Miguel Hernández (Spain)



Confartigianato Formazione C.N.I.P.A. Umbria (Italy)

More info on our website:
<http://people.ipleiria.pt>