



INITIAL RESULTS

Spain

The PLE element offered in Spain consisted of the use of Facebook to complement English learning courses. The pros of this method has been a bigger number of visiting learners and a bigger scope of contents.

Turkey

The Turkish partners have offered an 8-week course for young, unemployed teachers. In the course, the teachers were taught to build and use a PLE.

Italy

The Italian partners have constructed a blog for an independent online course for workplace tutors.

Portugal

The Portuguese partners have implemented a course for senior students (60+) on the art of receiving a guest

Finland

The Finnish partners have implemented a course for senior students in which the learners build PLEs to study English. The learners have used blogs, Google Drive, YouTube, Skype, and various internet resources.

Norway

The Norwegian PLE solution is a blog as an educational tool to teach immigrant learners about sustainable development.

A description of the hosting organisation



Afyonkarahisar Public Education Center and Evening Art School Any non-profit organization is a government agency. Never entered into the formal education system or located in any stage or to individuals emerged from this stage; necessary knowledge, skills and

behaviors alongside or outside of formal education to give them; interests, desires and capabilities in line with the economic, social and cultural development provider in nature, various times and levels are also life-long made education, manufacturing, guidance and implementation activities of our center organizations for the purpose of his work are.

- 1 - Reading and writing courses and certificate arrangement,
- 2 - Overall survival, solidarity and helping to gain
- 3 - Local and international projects.
- 4 - Adult education and second-tier arrangement document,
- 5 - Career and Technical Courses Social and Cultural Courses and document arrangement,
- 6 - seminars, meetings, symposia, clubs and similar activities,
- 7 - Public institutions and organizations, municipalities, foundations, associations and chambers will be held in collaboration with the non-formal education activities, takes place.
- 8 - Leisure evaluate, to gain skills, to increase their economic power

01/09/2013 100 until May 2014 since the number of courses in different branches 969 with 20378 Number of participants we serve. Most courses offered are: Reading and Writing Course, crafts, computers, English, Speech and Diction, family education, music, art, sports, theater and so on.

PEOPLE Grundtvig Partnership:



Valkeakoski-opisto (Valkeakoski Lifelong Learning Centre) (Finland)

The coordinator



Porsgrunn Voksenopplaeringscenter (Norway)



Instituto Politécnico de Leiria (Portugal)



Afyonkarahisar Halk Eğitim Merkezi ve Akşam Sanat Okulu (Turkey)



Instytut Rozwoju Zasobów Ludzkich (Poland)



Centro de Educación Permanente Miguel Hernández (Spain)



Confartigianato Formazione Umbria (Italy)

More info on our website:
<http://people.ipleiria.pt>



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PEOPLE Grundtvig Partnership

- Personal Learning Environments
- Web 2.0
- Lifelong learning
- Informal learning in formal and non-formal contexts
- Digital and Media literacy

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PEOPLE Workshop held in Afyonkarahisar, TURKEY

The fourth transnational meeting of the PEOPLE partnership took place in Afyonkarahisar, at the Afyonkarahisar Public Education Center(Turkey partner of the project). The Afyonkarahisar Public Education director of the center, Metin Aygök, opened the first session and welcomed the participants.

After that Johanna Jokinen, the project coordinator, initiated the works, explaining the meeting objectives and planned programme.

The purpose of the meeting was to discuss good practices related to PLE. First, the Spanish partners made a presentation via Skype.

Next, other partners held the presentation of their project results.

The day was completed by issues connected with project management and organization.

The following day Mr Filipe Santos gave a workshop on the pedagogical concept of "gamification" to both teachers and learners present. Mr Filipe Santos gave a workshop on how to upload, edit, and use video and photo material on YouTube. Both teachers and learners participated in the workshop.

Finnish and Italian learners of partners participated in the meeting Afyon-

karahisar. Finnish students made a presentation of their project. They visited the Turkish learners' course. The learners also made cultural, religious and social visits. Also, partners visited The Governor of Afyonkarahisar, Mr. Irfan BALKANLIOĞLU. They introduced their countries and projects.

The meeting was finalized by a planning session where partners discussed the next steps to be taken in the project. Partners agreed on tasks, deadlines and confirmed the dates of remaining meetings. The meeting was closed by an overall summary of the two working days.

PLE, in the future?

A growing number of educational institutions are currently adopting Social Media as educational tools. In a very recent trend, students are encouraged to aggregate several Social Media tools into one big holistic "pedagogical platform", forming a Personal Learning Environment (PLE). PLEs based on Social Media have some advantages over other types

of PLEs as smaller learning curves (as they are already used by most students) and, as "Social" tools, they adequately fit current pedagogical scenarios that emphasize peer learning.

The partners wish to implement this methodological approach in their own institutions under their adult education mission.

Therefore, with this project we expect to jointly build competences on using Social Media PLEs in various lifelong learning contexts (seniors, unemployed, minorities) and exchange good practices, adapting them to each institution and country in particular.

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Photos



7 Things You Should Know About PLE...

What is it?

The term *personal learning environment* (PLE) describes the tools, communities, and services that constitute the individual educational platforms learners use to direct their own learning and pursue educational goals.

Who is doing it?

Teachers and learners together use free, open-source flexible web spaces where students present their work, share ideas, and collaborate on projects.

How does it work?

Students are encouraged to draw upon these networks

and collections of external resources, using them as tools for discovery in an effort to expand their learning experiences beyond classroom boundaries.

Why is it significant?

PLEs represent a shift away from the model in which students consume information through independent channels such as the library, a textbook, or an LMS, moving instead to a model where students draw connections from a growing matrix of resources that they select and organize.

What are the downsides?

For learners, a simple reference to sources may not be enough in such an environment, as data can easily disappear.

Where is it going?

As increased mobile access shifts the technological landscape, the PLE may represent our acknowledgment of the need to organize and present the tools, resources, and gateways that learners use on a regular basis so that they are available with instant access from any location.

What are the implications for teaching and learning?

Teaching is less a matter of data transmission and more a collaborative exercise in collection, orchestration,

remixing, and integration of data into knowledge building. The goal for the student shifts from a need to collect information to a need to draw connections from it—to acquire it, disseminate it, and collaborate in its use. Furthermore, the use of PLEs may herald a greater emphasis on the role that metacognition plays in learning, enabling students to actively consider and reflect upon the specific tools and resources that lead to a deeper engagement with content to facilitate their learning.

<http://net.educause.edu/ir/library/pdf/ELI7049.pdf>

Opinion corner: Tenhola Reeta (Valkeakoski-opisto, Finland)

I was so happy to visit Turkey and to be a part of our meeting hosted by our hospitable Turkish partners.. All of us from Valkeakoski Lifelong Learning Center were fascinated by Turkish culture and friendliness. As to the topic of our meeting, it's always good to hear about partners' practices in education. PLEs have been used in many

situations and in different ways. The diversity of practices has given us many new ideas. Many thanks to our Portuguese partners for always sharing with us new pedagogical innovations. Gamification was a very interesting method and really something we want to learn more about and experiment with our learners. Also our students were excited

about this method and we already have some plans for next season's courses using gamification. The atmosphere of our meeting is always good and that is a very important issue for the success of a partnership. I'm looking forward to our next meeting in Norway and to hearing what we have done so far and what we will do in the future.



All of us were fascinated by Turkish culture and friendliness.

Opinion Corner :Murat AKDAŞ (Afyonkarahisar Public Education Centre, Turkey)

Being in this project, our partners know their country, their culture, the experience was very nice to know. PLE today is to catch the future. In an age where information is easily accessible to people more conscious use of PLE on behalf of the target group in their career planning that will contribute to a "Training Method" to use as the power of Social

Media tools, we tried to show the necessity. social media tools; their learning goals, learning to manage content and process, in the process of learning how to communicate with others, showed that it is important. Personal learning environments are not created by an educational institution. Learner-centered entirely by the

user in a form that is created by the individual. To meet our need for lifelong learning is a series of tools that will help you to create your own environment with PLE are trying. Blogs, Facebook, RSS, Twitter, Youtube, you will need to decide which of such tools should learn to use and integrate into your daily life, you should.



"PLE" The future is to catch today