

Mid-term Course Evaluation Grid (Dec. 2013)

Course name: Improve Your English with PEOPLE

Course dates: Sep. 2013 – Jun. 2014

This mid-term course evaluation grid is based on a survey of participating students.

Search tools:	Google
Storing/Archiving tools:	Blogs
Editing tools (“Add value”):	Google Drive (students made presentations) Quizlet.com (students made their own exercises) Blogs (used to write learning diaries)
Publishing/Aggregation tools:	Blogs (posts had a combination of text, links and images)
Communication tools:	Skype Email Facebook Face-to-face conversations both inside and outside of the classroom
Other:	Language learning applications (Quizlet.com) and websites, both recommended by teachers and discovered and shared by students Online audio materials for listening comprehension News websites for collecting information Television Dictionaries, books

Remarks:

Students in the course are divided into four groups of 3-5. All groups were asked to create a blog for publishing and sharing information. During each contact lesson, the teachers have given a short introduction to a tool and its use, partly based on requests from the students. Otherwise the groups have been free to select the tools they want to use. Not all the groups have used all the tools mentioned in the grid, and the tools have been used in slightly different ways in each group.

Remarks by students:

- It's more efficient if you work by groups and not only alone.
- We did not use all the tools efficiently
- If you have iPad, learning is easier
- We have learned a lot about using a PC and lots of new words in English as well.
- Lack of conversation is a negative thing, if we have to mention one.
- I like independent study very much, because you can study English when you have the time to do it.