Course name: TUTOR’S ROLE AND DUTIES IN THE TRAINING ACTIVITIES FOR LEARNERS ADULTS

Duration (hours): 60 hours (5 hours per week, 12 weeks) – From 04/11/2013 to 17/02/2014

Target audience (students): Tutors Junior and Senior (n. min. 4 max. 6)

Context:

The 'course' not meant to be exhaustive but to provide a tool of work 'supplementary' to skills already possessed by the participants involved and also wants to experiment with models of training in PLE through the use of Social Networks and whatever else. The 'course', is experimental and therefore addressed to a user identified (this does not take away the possibility for anyone to consult it) and is inserted precisely as action included in the activities carried out by the project partners of PEOPLE Project - Grundtvig Partnerships Programme.

Pre-requisites: Students must already have requirements and experience necessary to carry out activities of Tutor.

Objectives:

* Increase the skills of trainers
* Promote the use of ICT in vocational training activities
* Facilitate the learning of adult learners

Contents:

* Classroom Tutor - Introduction
* Classroom Tutor - Functions and Duties
* Classroom Tutor - Skills Needed
* Classroom Tutor - Training Modules
* Materials for the Classroom Tutor
* The Tutor online and e-learning
* How and Why create a ‘blog course’?

Methodology of work:

Students will read theoretical content in the blog specially created, will consult the slides and movies included in the blog and contact through Skype or Facebook the tutor responsible for the course; will be encouraged to find knowledge by themselves and publish it to others; will be encouraged, finally, to use a blog and/or other social networks in their normal Tutor activities.

Resources (technological resources):

PLEs based in the following platforms:

* Blog
* Youtube (video sharing)
* Slide Share (Slide sharing)
* Skype
* Facebook

Evaluation of the students:

There is none.