

# Course name: Sustainability

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## Duration (hours):

16 hours (4 hours a day, 4 days). The program will be carried out between the 17.02.14 and the 21.02.14

## Target audience (students):

In general: Immigrants. In this project, we will concentrate on the classes for immigrants at basic level A2 (Way stage and elementary) within the Common European Framework of References for languages: Learning, Teaching, Assessments.

## A2 Waystage and elementary. Description:

- Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

## Context:

Our school is an Eco Lighthouse certificated entity. To keep the school sustainable and environmentally friendly, we have a lot of obligations, actions- and education programs to work on to keep the school sustainable and environmentally friendly, and to support that our participants adopt a sustainable life-style.

Re-requisites: ICT basic knowledge and competences, A2 level in Norwegian language.

## Objectives:

### Primary aims:

1a). Our PLE will be used as a tool in our work for keeping a sustainable environment, and supporting a sustainable attitude. To achieve this, we are obliged to educate and inform our students about sustainable behavior.

In the long run, the project is also meant to make the students more conscious about their way of life and make them capable to act sustainable.

1b). Learning Norwegian: Learning the words and expressions necessary to be able to read and having a conversation about sustainable behavior.

1c). Learning to use blogs and communicate/express a meaning on a blog (exchange of information/discussions between the participants).

### Contents:

- Waste treatment
- Sort out waste
- Recycling
- How to behave in accordance with the principles for sustainable development both at school (our entity) and at home.

### Methodology of work:

The participants will find all information needed to get knowledge about the subjects by using the blog. Some practical actions will be visualized and demonstrated in the classroom, and these actions have to be repeated by the participants.

In addition, the course has a part with focus on: What is the greatest challenge in the field of S.D. in your home country. Intention: Exchange of information/discussions between the participants. Individually work/search on internet may be necessary.

### Resources (technological resources):

PLEs based in the following platforms:

- The Blog
- Internet address: <http://www.rig.no/>
- Information about waste treatment at our entity.
- Practical actions/ visualization of waste treatment/recycling

### Evaluation of the students:

Goal: The participants will respond and fill out an evaluation form/write a comment on the blog.