

# Course name: ICT for SE (Information-Communication Technologies for Social Economy)

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## **Duration (hours):**

Classroom hours – 32 hours (4 hours per week, 8 weeks)

Self-study – approximately 32 hours

## **Target audience (learners):**

Members of an established social enterprise,

Members of vulnerable groups (socially excluded/at risk of social exclusion)

## **Context:**

The course aims to provide ICT skills necessary to support activities of the social enterprise established by the participants. The course is part of training and counselling support for vulnerable groups establishing social enterprises to create employment opportunities for themselves. The course aims to give participants ICT independence in creating their own knowledge base on social economy.

## **Pre-requisites:**

Basic ICT.

## **Objectives:**

- Increase the ICT skills
- Promote the use of ICT for supporting social economy
- Facilitate the learning of adult learners

## **Contents:**

- Learning on Social economy – needs analysis
- ICT tools to support learning
- Building a shared PLE according to learning plans and needs

## **Methodology of work:**

As a first step learners discuss and define their needs to gather knowledge on social economy and social entrepreneurship. They reflect on how they learnt on new concept, what materials they used, what was difficult, what easy, what tools they used, if any were ICT based.

Students work in 2 groups – and create and plan a common PLE on social economy – its structure, content, etc. Students are supported by teachers in using ICT tools and effective ways of looking for required information.

**Resources (technological resources):**

PLEs are adjusted to learners' needs and capabilities, and are based on:

- Blogs (aggregating information)
- Youtube (video sharing)
- Slide Share (Slide sharing)
- Email
- Off-line resources – available documents and good practice examples on social enterprises

**Evaluation of the students:**

Oral feedback – evaluation session.