



Polytechnic Institute of Leiria

Student's PLEs

PEOPLE Project

AUDIENCE



Senior students

IPL 60+ Program

European Year for **Active Ageing**
and **Solidarity between Generations 2012**



<http://europa.eu/ey2012/>





CHALLENGE TO STUDENTS (2013/2014)



- ▶ Senior Students as hosts (the art of receiving a guest)
 - ▶ A competence that can be taught / learned
 - ▶ A competence that demands several skills:
 - ▶ Learn the foreign student's language
 - ▶ Learn the foreign student's culture
 - ▶ Define touristic paths in the city according the foreign student's interests



WHY WE CHOSE THIS TOPIC



▶ Critical thinking

- ▶ Who is my visitor? What does he/she is interested in?
- ▶ What is a point of touristic interest?



- ▶ What is a monument?
 - ▶ Social Constructivism Framework of Teaching/Learning
 - ▶ Social Constructivism: very suitable for Personal Learning Environments





- ▶ Personalization
- ▶ Context
- ▶ Explore turistic courses in Leiria
- ▶ What is the theme of interest ?
Nature? History? Religious? Cultural?
- ▶ What is a “point of interest” ?
 - ▶ Culture: Folk songs? Traditions? Gastronomy?
 - ▶ History: Buildings? Monuments? Museums?
 - ▶ Religious: Buildings (ex: churches)? Architecture?
 - ▶ Nature: Bird watching? General landscape?





What tools for the PLE?

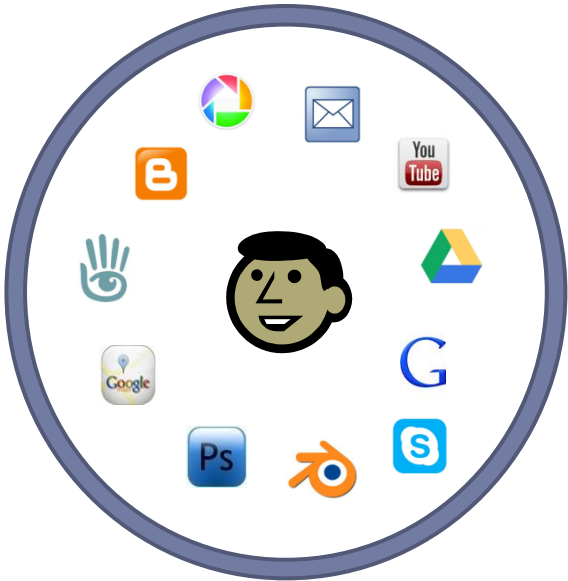
- ▶ PLEs are about **Personal** Learning Environments
- ▶ Teacher oriented the choices
- ▶ Teacher taught tools chosen consensually

- ▶ Teacher promoted activities outside school
 - ▶ Taking pictures of landmarks in the city

Tools for the PLE

- ▶ Blogs
- ▶ Facebook
 - ▶ Privacy settings
- ▶ Google Hangouts (Videoconferencing)
 - ▶ Privacy settings
- ▶ Translation tools (Google translate)
- ▶ Pedagogical issues: a teacher's blog





Search tools



Store tools



Editing tools



Google translate

Publishing tools



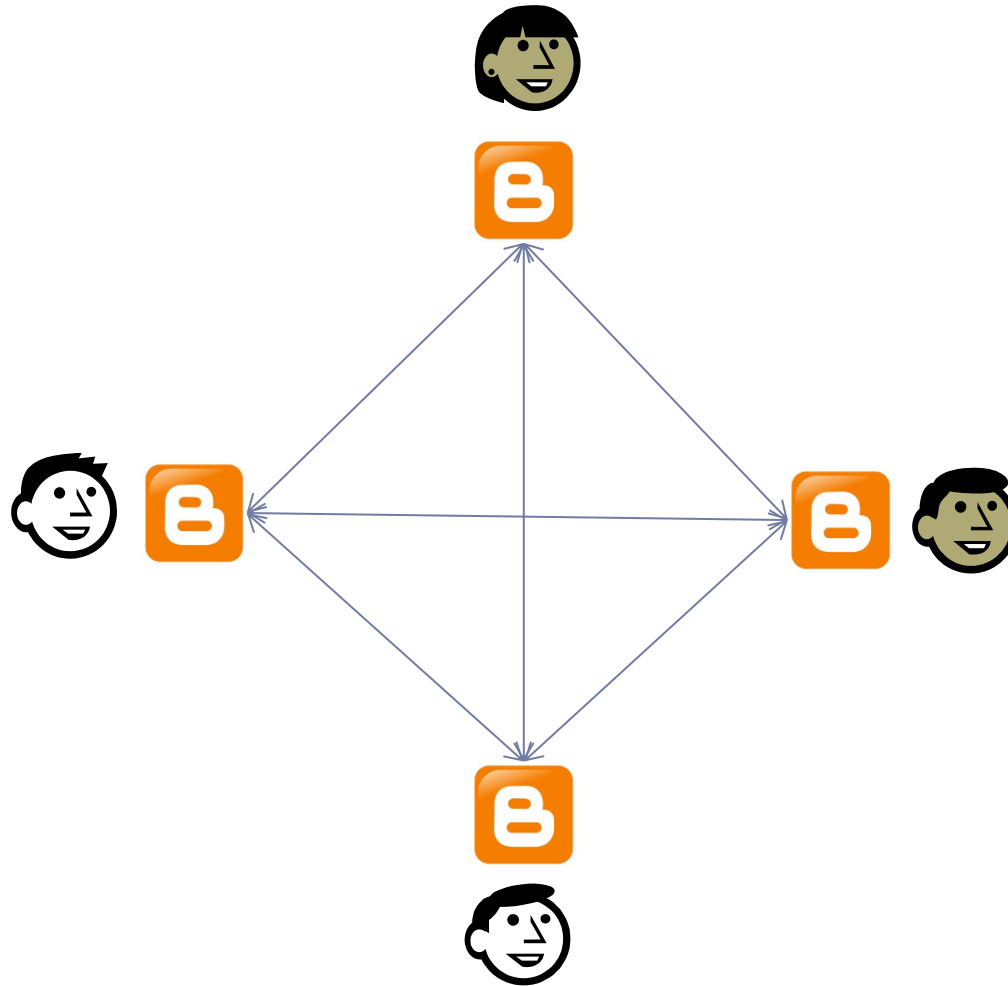
Communication tools



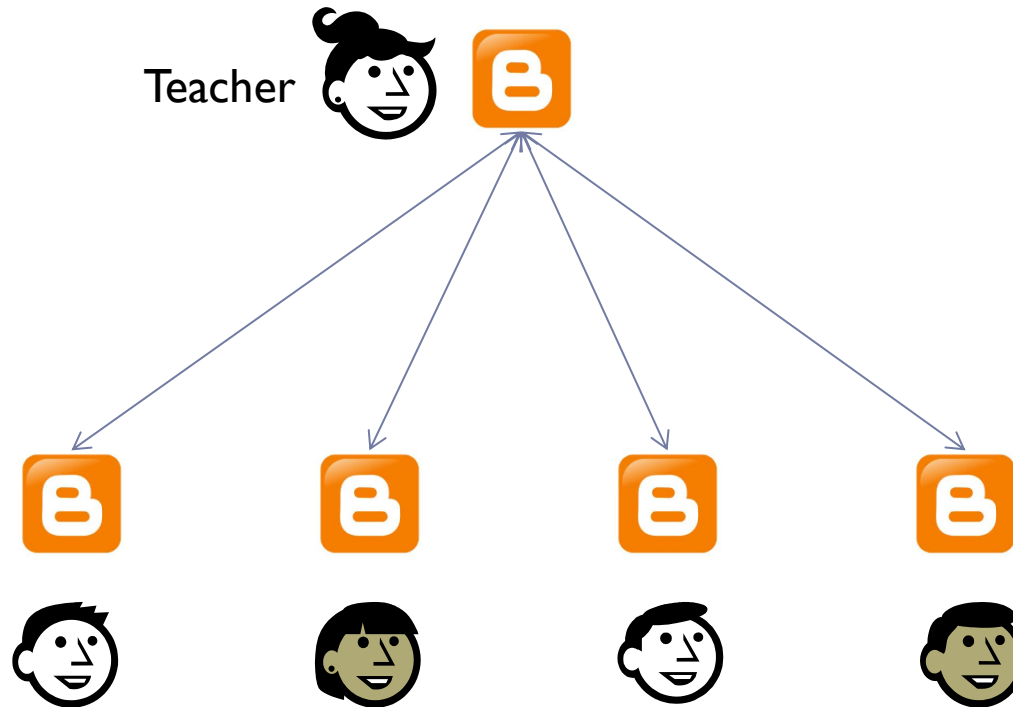
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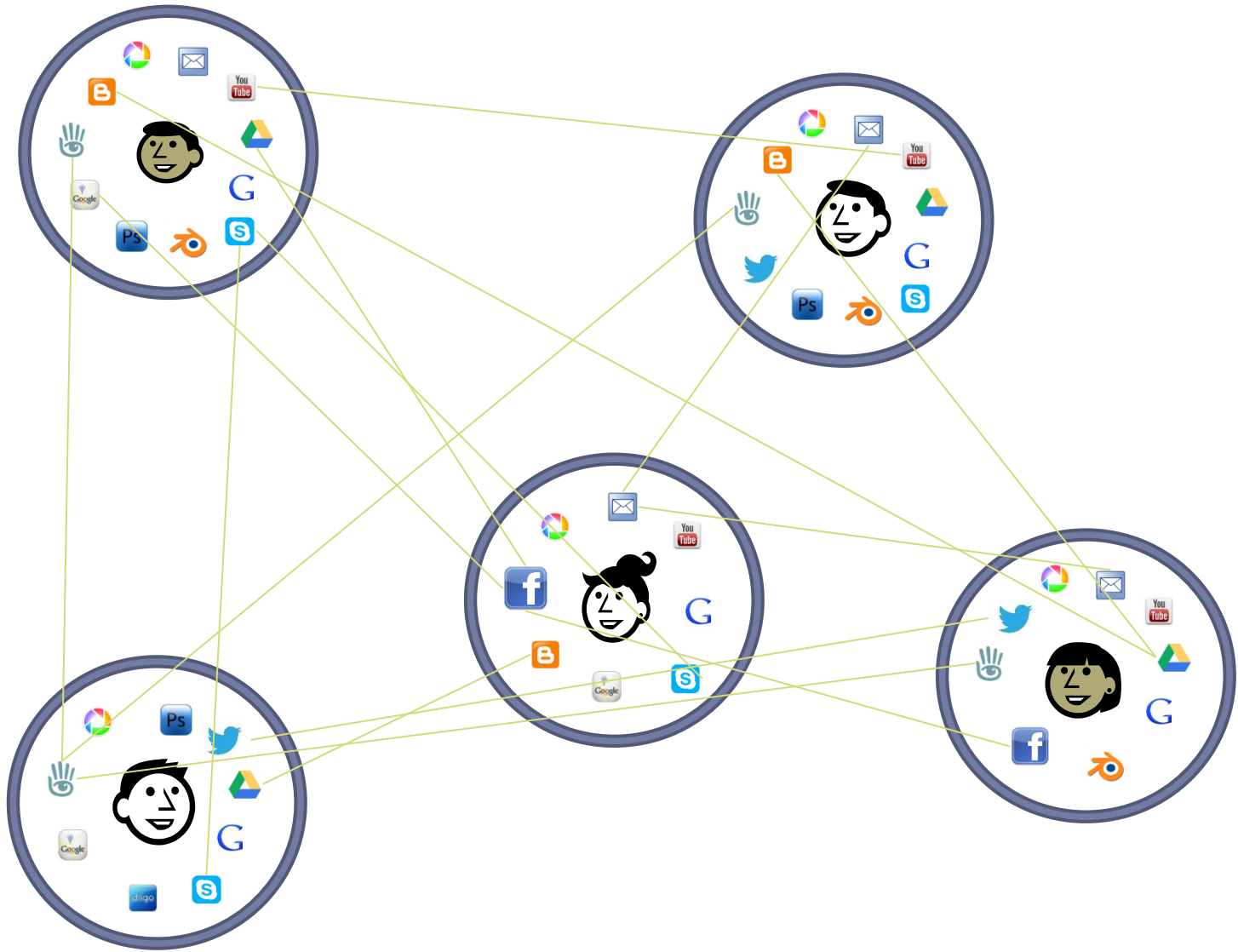


Decentralized strategy



Centralized strategy (“hub blog”)





Results?





ilginiz için
teşekkür ederiz!

(Thank you for your attention!)

