

### PEOPLE

#### Background for working plan 3/14 – 6/14

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## **Objectives:**

- \* 6. The concept of the virtual community will widen, joining the learners from the different partner institutions. We will identify learners who share the same subject content (example: English as a second language) and want to create an expanded learning community. This will provide the learners interaction with other countries' people, culture and traditions.
- \* 7. We will share the experiences and good practices with each other and the wider lifelong learning community.the virtual learning community.







## **Expected results**

2/2014	Partners have formed an understanding of what tools the learners use and how they use them to form PLEs.
5/2014	Good practices are collected and shared.
7/2014	An online dossier of partners' research on PLEs, their methodological experiences and best practices is ready.





# Work programme

Dissemination of results of the 4th step of the partnership	3-4/14
Preparation for the 5th meeting: collecting and summarizing good practices, identifying challenges for development after partnership	4-5/14
5th meeting: Elaboration of a report on good practices, final evaluation of partnership	6/14
Dissemination of results of the partnership: newspapers, conference papers etc.	6/14-





#### **Final report**

#### \* EST database

 Final report, Part A (joint report), Part B (organisation-specific report)





#### Final meeting in Porsgrunn, Norway

- \* Topic:
- Discovered (good) practice and how to present it: website
- \* Final evaluation of the partnership
- \* Part A of final report and EST database



