



VALKEAKOSKI-OPISTO

PEOPLE

Background for working plan 9/13 – 3/14

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Objectives:

- * 4. Each participating organization will work with their own specific target groups according to their adult education mission.
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- * 5. The trainers will redesign and implement their courses using PLEs. The trainers will get support from the project teams in adapting course content, teaching the learners to build and use their PLEs, and managing the virtual learning community.
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Expected results

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| 5/2013 | Teachers have the skills to select and use various social media tools as PLEs in teaching. |
| 10/2013 | Learners use social media tools to construct PLEs. Various learning communities are in use. |
| 2/2014 | Partners have formed an understanding of what tools the learners use and how they use them to form PLEs. |

Work programme

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| Designing course for trainers on the use of Social Media and PLEs (platforms, educational methodologies) | 3-4/13 |
| Implementation of trainer's courses Trainers conceptualize a course on their subject using Social Media PLEs | 3-5/13 |
| Evaluation of the trainers' course | 5/13 |
| Preparation for 3rd meeting: systematizing the information collected from trainers' training | 8/13 |
| 3rd meeting: summary of the courses designed, implementation and results; social media as PLEs workshop continued | 9/13 |
| Course implementation (some trained trainers implement their course ideas) | 9-10/13 |
| Preparation for 4th meeting: course evaluations and lessons learned | 2-3/14 |
| 4th meeting: summary of course delivery, evaluations and lessons learned; emerging good practices | 3/14 |