

# PEOPLE



Evaluation of Courses  
within the project in Poland



## Why the use of PLE methodology

- ▶ PLE for 50+ - people who need ICT for private and social use within „Grandparents Academy”– spring 2014
- ▶ Meet the interest to use ICT
- ▶ Bridge the gap grandchildren-grandpartnets
- ▶ Teach and create valuable pasttimes with grandchildren



## Why the use of PLE methodology

- ▶ Participants gather different materials – videos, texts, games to be used with grandchildren and create their blogs, discuss the ideas during classes and comment each other



## Content of the course

- ▶ Basics of pedagogy – how to spend valuable time with children, games as learning tools
- ▶ Basics of children development – how to choose appropriate games for child age
- ▶ ICT tools – what can be used to support a child; tools to create a PLE



## Pre-requisites of the course

- ▶ Basic ICT skills
- ▶ Some knowledge of social media
- ▶ Some ideas on how to creatively spend time with grandchildren



## PLE tools explored in the class

- ▶ Blogs
- ▶ You Tube
- ▶ Texts editing
- ▶ Facebook



## Pedagogical approach in the class

### In class learning:

- ▶ Explanation of particular ICT tools to be used, their potential and limitations
- ▶ Discussion of personal experience with grandchildren, needs, ideas
- ▶ Presentation of participants ideas and work results



## Pedagogical approach in the class

### Individual learning:

- ▶ Research on available games, tools ideas to be used with grandchildren
- ▶ Creating individual PLEs with ready content
- ▶ Comments and discussion on other participants content



## Results

Participants used blogs to collect ideas of spending free time with grandchildren with the use of different tools – video, games, quizzes



## Results – Advantages of PLE

PLEs:

- Let participants find interactive, online, ready games and quizzes to play with grandchildren
- Gave possibility to exchange ideas and swap each others' content



## Results – challenges of PLE

- Discussion and commenting tools could be more used and explored – discussions in class were much more animated than those online
- Some participants still lack skills to use PLEs fully



# THANK YOU

FOR YOUR ATTENTION!

